**План-конспект открытого урока**

**в 6 «Б» классе**

**«Shopping for clothes»**

2017 год

**План-конспект открытого урока английского языка в 6 «Б» классе по теме:**

**«Покупаем одежду в магазине»**

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**Цели урока:**

**Образовательная:** повторить и закрепить лексику по теме «Одежда», обеспечить введение и усвоение новой лексики по теме, совершенствовать навыки говорения с использованием нового лексического материала и опорного текста, совершенствовать навыки чтения и понимания иностранной речи на слух.

**Развивающая:** научить применять полученные знания при выполнении интерактив-ных упражнений, развить память и способность к смысловой догадке, продолжить развитие умения сравнивать и выявлять различия, развить умения работать в группе.

**Воспитательная:** воспитывать дисциплинированность, формировать умение проявлять коллективизм и взаимопомощь, воспитать бережное отношение к имуществу гимназии и учебным пособиям.

**Оборудование:** раздаточный материал, компьютер, проектор, интерактивная система (компьютерные мышки), УМК «Magic Tour 6» Н.В. Юхнель.

**Ход урока**

1. Организационный момент. Сообщение целей урока.

T.: Good morning, girls and boys! I am glad to see. How are you today? What is the date today? What is the day of week?

I would like to start our lesson with a funny rhyme. Have a look at the board and repeat after me (слайд 1)

**My T-shirt is blue and my hat is pink,**

**My trousers are yellow, my socks are green,**

**My jacket is purple, my shoes are white.**

**My gloves are brown,**

**My scarf is black.**

**Tell me, what do you think?**

**Do you like the clothes I’m wearing?**

**Do you think they’re good or bad?**

**Or do you think I just look mad!**

So, what are we going to talk about today? (about clothes). Do you like to buy new clothes? Is it funny and interesting or boring for you? Where do you usually buy clothes? ( clothes shops, department stores).

Today we will learn some new words and phrases which can be very useful for you. We will make the conversations and role-play them.

First let's check how you remember clothes vocabulary.

2. **Выполнение интерактивного упражнения для повторения лексики на тему «Одежда».** (слайд 2) Ссылка на ресурс <https://learningapps.org/display?v=pfk3ptoxj17>

Good job!

3. **Чтение.** **Введение новой лексики to fit, to match, to suit.**

So, now we are going to read the conversation between Rosie, Nick, their Mum and a shop-assistant. (учитель раздает текст с заданиями Приложение 1). Rosie is going to buy a blouse. Who would like to be Rosie…Nick…Mum…Shop-assistant? Ok, and please pay attention to the underlined words.

Учащиеся читают диалог по ролям, затем учитель просит перевести подчеркнутые глаголы to fit, to match, to suit (подходить). All these verbs have the same translation, but we use them when we speak about different things (situations). Here the task, in accordance with this conversation match these verbs with situations. Дети выполняют задание и по желанию читают результат в слух. Учитель еще раз дает пояснения и записывает глаголы на доске. We use the verb «to suit» when we speak about general look, «to fit» about size and «to match» about colour.

4. Восприятие и понимание иностранной речи на слух. Введение понятий «too» and «enough».

So, my dear friends, let's listen to and watch another conversation. During this video you will see some questions, be ready to answer. Listen and watch carefully because you will do it only once.

Учащиеся смотрят видео, подготовленной с помощью электронного ресурса PlayPosit. Ссылка на упражнение (слайд 3)

<https://www.playposit.com/public/175520/689964/buying-clothes>

So, now you have to do the second task in your worksheets. Please, translate the word «too» and «enough» (слишком и достаточно). Have a look at the sentences again and complete the rule. Учащиеся выполняют задание и по желанию читают правило вслух. Учитель дублирует правило на доске.

5. Физкультминутка.

Now let΄s have a rest. Please, stand up and come to me. Have a look at each other and pay a compliment to your classmate concerning her or his clothes one by one. For example, this jacket suits you. It is great! The take your sit and the person who has been given the compliment should continue.

6. Говорение (Диалоговая речь). Подготовка диалогов с опорой на текст и ключевые фразы, представление диалогов.

Now, it is time to speak a little bit. Please, make the groups of three. One of you will be a shop-assistant, one – a shopper or a customer and one will be a friend. Open your student's book, page 55, exercise 3. There you can find useful phrases for your conversations. Also you have to use new words as many as you can, then role-play your conversation.

Учитель дает учащимся время 5-7 минут для составления небольших диалогов и запоминания своих ролей, затем учащиеся показывают мини зарисовку в магазине одежды с использованием новой лексики.

**7. Подведение итогов. Рефлексия.**

So, my friends, thank you for conversations. Now, please, think about our lesson and circle the answer to the question «Are you ready to go shopping for clothes?» (слайд 4). Учащиеся выбирают подходящий ответ (приложение 2) и обводят. Затем передают листочки с ответами учителю.

**8. Домашнее задание. Оценивание учащихся.**

Open you record-books and write your home assignment (SB page 54, ex. 5 (in exercise book) AB page 25 (lesson 5), ex. 2). Учитель дает разъяснения к домашнему заданию.

I’d like to thank you for good work at the lesson. Your marks are…

I wish you be healthy and wealthy.

The lesson is over. Good – bye!

Приложение 1.

1. ***Read the conversation between Rosie, Mum, Nick and shop-assistant.***

**Shop-assistant:** Can I help you?

**Rosie:** Yes, I would like to try this blouse on, please.

**Shop-assistant:** Sure. The changing room is over there.

**Rosie:** So, what do you think of it? Don't you think it's nice?

**Mum:** Well, Rosie, it is. But I think you need a smaller size. It doesn't fit well.

**Rosie:** Have you got this blouse in a smaller size?

**Shop-assistant:** Yes, here you are.

**Rosie:** OK. Is this one better? What do you think, Nick? Does it suit me?

**Nick:** Don't ask me. I'm not really good at choosing clothes.

**Rosie:** Oh, what a bore you are!

**Mum:** The style is OK. But I don't like the colour very much. Try this green one on.

**Nick:** Wow! It matches your eyes perfectly!

**Rosie:** Thank you!

**Mum:** That's lovely! It looks very good on you. I think we'll buy it.

**Nick:** You look beautiful! Let's go and buy something for me!



***Match the verbs with concepts:***

***To suit*** *when we speak about* ***colour***

***To match*** *when we speak about* ***size***

***To fit*** *when we speak about* ***general look***

2. ***After watching the video activity***

***Translate:***

a) - How is it?

- It is a bit too **long**.

b) The fourth white jacket was **good** enough for her.

***Complete the rule:***

We use \_\_\_\_\_\_\_ before adjectives to say that there's more of this than we need. We use \_\_\_\_\_\_ after adjectives to say that there's just as much of something as we need.

***Fill in the gaps with too and enough:***

1. This dress is \_\_\_\_smart and traditional.
2. I can't buy this expensive suit. I am not rich \_\_\_\_\_ .

Приложение 2.

*Are you ready to go shopping for clothes in the English speaking country?*

1. YES! I know how to talk with a shop-assistant.

2. I am not sure, but I think I will do my best.

3. No! It is too difficult for me to speak with a shop-assistant and ask something about clothes.

